## Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Knowledge, Comprehension & Application** |  |  |  |  |  |
| **CRITERIA** | **EXPECTATIONS** | **POSS** | **STUDENT** | **GIVEN** | **MULTI** | **TOTAL** |
| **Cookbook**  (individual) | You have submitted evidence of completing a cookbook which contains three recipies. Each recipe makes clear that you have made a serious attempt to complete the assignment within the spirit that it is offered. Your three selected recipies make clear that they are likely to be useful for you and show examples of analysis/evaluation/comparison/contrasting.  Evidence for knowledge, comprehension, and application may include:   * **Knowledge**: Your evidence highlights that you recall and list relevant terms in your learning. It may tell a story to the reader (the teacher) or state the conditions of your learning. * **Comprehension**: Your evidence highlights that you can identify critical aspects of your learning or explain what you've done to the author. * **Application**: It is clear from your evidence that you constructed a complete submission | 2  2  2 | \_\_/2  \_\_/2  \_\_/2 | \_\_/2  \_\_/2  \_\_/2 | - | \_\_/ 6 |
| **Subnet Tables**  (individual) | You have submitted evidence of calculting the subnetting requirements of your two business networks.  The evidence supplied shows that you have submitted work in good faith to the spirit of the assignment and makes clear that calculations are produced to likely be correct. | 2 | \_\_/2 | \_\_/2 | - | \_\_/ 2 |
| **Challenge Response**  (individual) | You have submitted evidence of completing your challenge response. Your challenge response shows evidence of design challenge:   * Two business networks each connected via switch networks with a local DHCP and DNS server that allocate IP addresses. * Subnetted with each subnet connected via serial. * Connected to the internet and can reach services   You have supplied evidence that each of these domains work appropriately in a test environment. This includes pinging relative services and demonstration of reaching services such as web access to facebook.com and cisco.com  Evidence for knowledge, comprehension, and application may include:   * **Knowledge**: Your evidence highlights that you recall and list relevant terms in your learning. It may tell a story to the reader (the teacher) or state the conditions of your learning. * **Comprehension**: Your evidence highlights that you can identify critical aspects of your learning or explain what you've done to the author. * **Application**: It is clear from your evidence that you constructed a complete submission   Note: the assessor may use their discretion to source other evidence from this assessment to judge the activity if required. | 2 | \_\_/2 | \_\_/2 | - | \_\_/ 2 |
|  | **Analysis, Synthesis & Evaluation** |  | | **SUB TOTAL** | | **\_\_ / 14** |
| **Cookbook recipies** | Note: the assessor may use their discretion to source other evidence from this assessment to judge the activity if required. | 4 | \_\_/4 | \_\_/4 | - | \_\_ / 4 |
| **Challenge Response** | Note: the assessor may use their discretion to source other evidence from this assessment to judge the activity if required. | 4 | \_\_/4 | \_\_/4 | - | \_\_ / 4 |
|  | **Submission Guidelines** |  | | **SUB TOTAL** | | **A \_\_/12**  **T \_\_/24** |
| **Submitability** | **Assessment submission is ordered** and has a definite pattern to its construction. **The reader is not confused about the content in any given section and can follow the submission flow** easily. | 4 | \_\_/4 | \_\_/4 | - | \_\_ / 4 |
| **Formatting** | **Students have** **followed the formatting instructions,** including any provided templates and guides **or have created their own** legible formatting guide **and applied it constantly**. | 2 | \_\_/2 | \_\_/2 | - | \_\_ / 2 |
|  |  |  | | **SUB TOTAL** | | **\_\_ /6** |
|  | DAYS LATE \_\_\_/7 = \_\_\_% |  |  | **FINAL** | | **A \_\_/32 T \_\_/44** |